



Ridgeway Middle School

6333 Quince
Memphis, TN 38119
901-416-1588



Corey D. Williams, Principal
Dr. LeCharle Harris, Assistant Principal
Dr. T. Celeste Turner, Assistant Principal

Title I School

RMS Monthly Student & Parent Flyer Packet



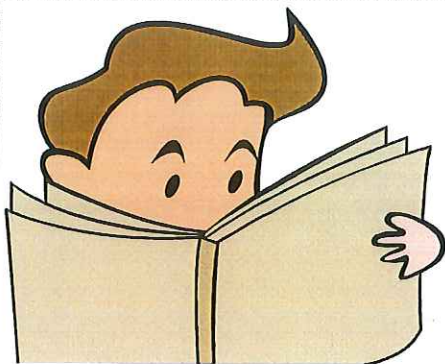
Issue 7:

February 5, 2018

Next Month's Issue:

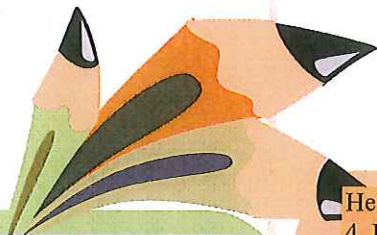
March 2, 2018

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Sixth Grade Happenings FEBRUARY, 2018

Loving the work we do with our scholars



MATHEMATICS

Hello parents! This month we will continue to work in Module 4. In **topic D (expanding, factoring, and distributing expressions)**, students use a tape diagram to write addition and subtraction expressions. They identify parts of an expression and write multiplication expressions in various ways. Using knowledge of the greatest common factor (GCF) and the distributive property, students write expressions in factored and expanded forms. To conclude Topic D, students write division expressions in two forms. We will then move into **topic E (expressing operations in algebraic form)**, where students list various words and phrases used to refer to addition, subtraction, multiplication, and division. For example, addition terms include sum, add, more than, total, and altogether. Students then use the words and phrases they listed to write expressions in various forms. Students also write algebraic expressions for given phrases. In **topic F (writing and evaluating expressions and formulas)**, students write and evaluate algebraic expressions involving all four operations—addition, subtraction, multiplication, and division, as well as, exponents. Working with word problems, students determine and define the variable. Students also substitute a given value (number) for the variable in order to evaluate the expression. During our last topic of the month, **topic G (solving equations)**, students learn the important relationship between a number sentence and an equation as they explore the role of the number sentence in finding the solution of an equation. Students identify the value that makes an equation true by substituting that value for the variable and determining whether the resulting number sentence is true. Students also extend their knowledge of the equality ($=$) and inequality symbols ($<$, $>$, \leq , and \geq) and identify various values that make an inequality true or false. Finally, students use the tape diagram to solve one-step equations involving all four operations and then extend this learning to solve two-step and multi-step problems.

Please encourage your student to study daily and practice skills we covered in class.

Mrs. T. Wilson

carnest@scsk12.org or mrstamikowilson@gmail.com
mrstwilson.weebly.com (901) 205-9078

Mrs. M. Moustafa

moustafam@scsk12.org
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ENGLISH - LANGUAGE ARTS

Dear Parents,

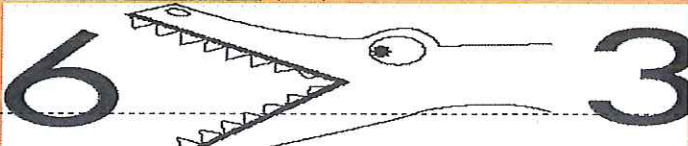
This month of February, students will be building on the background learned in Module 2A: Unit 1 through reading *Bud, Not Buddy* and the Steve Jobs' speech. Additionally, with the study of "If" in Unit 2, students will write informative essays based on one of their personal "rules to live by." At the start of the unit, students will be presented with three relevant real-world topics (bullying, healthy habits, and environmental stewardship). Based initially on their personal experience, students will discuss how those issues might translate into "rules to live by." Afterwards, students will consider what it will take to truly inform others about their potential rules although personal experience is rarely sufficient to become a true expert on a topic. Ultimately, their "rules" will need to be informed by evidence. Across multiple lessons, they use a Researcher's Notebook to add information they gather and then answer focusing questions. The research skills taught in this unit are modeled through a class research project (about the importance of reading every day). This unit also has a heavy emphasis on speaking and listening skills. Tutoring is offered Monday, Tuesday or Thursday 3:30-4:40 by appointment only.

Respectfully,

Ms. L. Peluso and Mrs. Z. Atjai

901-416-1588

Pelusol@scsk12.org Atjaiz@scsk12.org



SCIENCE



Still making the elliptical move through the universe with the moon right along as we travel a day, a month, and a year. Why do these time frames occur? It's hot, cold, warm, and cool throughout the year. Revolution versus Rotation- there is a difference you know. We were thrilled when we could witness the solar eclipse last year. Our students wonder about these phenomena and they keep looking and searching for the next one. Continue venturing out into the night skies with your scholar as we continue our amazing study of the Earth-Moon-Sun System.---SeaPerch---Science Fair---Science Olympiad---Opportunities for participation awaits your scholar!

In addition, please allow your scholar an opportunity to view videos on Studyjams.com, as well as, Brainpop.com. Many of the 6th grade concepts are reviewed and serve as a great study tool.

Please remember to stay connected with class dojo!

Mrs. Angela Green –
adgreen993@gmail.com 662-333-5475

Ms. Cleopatra Thomas, EdS
thomasew@scsk12.org 901-213-8550

PHYSICAL EDUCATION

Greeting Parents, Ridgeway Middle School P.E. Department will be partnering with the Memphis Grizzlies to presents: Basketball 101 program. "Basketball 101" is a four-week PE program that will provide curriculum organized in the four pillars of basketball for instructors to teach the game to students. The students will be taught classroom curriculum and will actively engage with the game of basketball in the gymnasium. Students will be tested over the classroom curriculum at the end of the program. Every day during the program one student will be recognized as the "Core Values MVP". This award will be given to 1 student that exemplifies the Core Value highlighted in the curriculum each day. This is a way for coaches to encourage and recognize students who may be "athletically challenged" but are still very engaged in the program. During week 4, students will test their new skills and talents learned in the program when they participate in a Jr NBA Skills Challenge at their respective schools. The male and female students with the fastest time recorded in each grade (6-8) will be recognized as grade level champions, will be rewarded with exclusive Grizzlies prizes, and will be named to their school's "Basketball 101 Skills Challenge All-Star Team". All Students who receive perfect attendance or a perfect score on the test will be entered into a drawing for a Memphis Grizzlies' basketball signed by a player.

Healthfully Yours,
 Coach Hadley

Dear Parents,

SOCIAL STUDIES

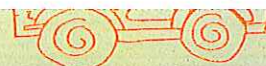
We started the year learning about Mesopotamia, the first Civilization, and we have now progressed to two of the most exciting civilizations to learn about Greece and Rome. We are currently studying about the Greek Civilization. Ask your child about Athens and Sparta and what made them drastically different from each other. Students will be researching and learning a lot about this classical civilization. Look for a project to come out of this research. We can't let the knowledge go without producing a visual display. After Greece we will head towards the Roman civilization. My scholars have learned and are learning a lot!

As this material is often complex and requires the student to devote time to reading and studying, students should be reading nightly in their textbook. You will begin to see more complex text and writing assignments coming home with the students as we prepare to test in April. Please make sure that assignments are being completed.

Please check ClassDoJo nightly for homework assignments, conduct reports, and other pertinent information important for you as a parent. TEAMWORK MAKES THE DREAM WORK! We're in this game together!!!!!! We appreciate you!!!

Mrs. Watkins	watkinspd@scsk12.org	901-416-1588/ 901-230-6675
Ms. Smith	smithz1@scsk12.org	901-416-1588
Mrs. Hubbard	(email coming soon)	901-416-1588

When in Rome...We Will Do as the Romans Did.

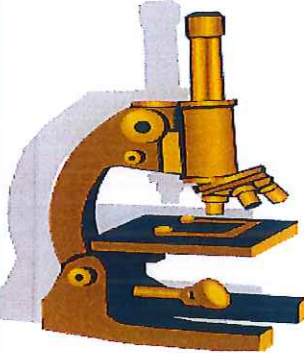


7th Grade Team

February 2018



"RMS + ME =
Knowledge, Pride &
Success"



**Pre-Algebra: C. McLeod
and M. Diong**

**Humanities: S. Reeves and
Z. Smith**

**Science: J. Calhoun and
A. Edwards**

**Language Arts: N. Cotton
and N. Norwood**

**Physical Education:
E. Randolph**

Greetings 7th Grade Parents!!

Here are a couple of reminders from our 7th grade teachers:

- 7th Grade Week Activity Letters should have been returned by February 2, 2018.
- Remember to check Class Dojo daily for class updates and school wide events.
- Tutoring will be held for all subject areas on Tuesdays and Thursdays. (Check with your child's teacher for other availabilities)
- Encourage your student to use Achieve3000 and iReady at home on a daily basis especially on days when school is not in session.

Math It Out!

Hello Parents,

We are now in Module 4 of our new curriculum which connects to Module 1 dealing with proportional relationships but with a twist - PERCENTS! Now we begin to delve into taxes, commissions, simple interest and gratuities. It is going to be so much fun!

Please note: Some students continue to struggle in Math because they are not completing homework assignments and studying for assessments. Please ensure that your child is studying each night and completing homework. Homework is an extension of the current day's lesson and is essential for understanding all concepts in Math. Students have homework every night. It may be in IXL, Tenmarks, Edulastic, IREADY, etc. Please ask about it.

Best Regards,

Mrs. McLeod and Mr. Diong

Are you geared up for Science!!!

Hello parents!

We are now discussing CELLS to begin the Life Science unit and how they make up every living thing that is around us. Make sure to ask your student about some of the exciting things that are already taking place in SCIENCE!! Also you should be receiving CLASS DOJO texts about current class assignments and starting this month updates about class assignments. Please make sure that your child has registered for both of these wonderful educational programs.

Thanks,

Mr. J. Calhoun and Mrs. A. Edwards

Physical Education Is Great!!

This month in PE will begin the Basketball 101 program, partnered with the Memphis Grizzlies. The "Basketball 101" PE program exists to engage, teach, and promote the game of basketball and core character values within middle school-aged students throughout the Greater Memphis area. The Basketball 101 Middle School Skills Challenge: Each school's All-Star team will compete in a team relay skills challenge, versus every other school's All-Star Team during the "Basketball 101 Middle School Skills Challenge" on February 27, 2018 at FedEx Forum. The school that finishes the competition with the fastest time, will be named the "2017-2018 Basketball 101 Middle School Skills Challenge Champions", and will win tickets to a Grizzlies Game for their entire school. The winning All-Star Team will be able to watch the pregame shoot around and will be recognized during the game as the "2017-2018 Basketball 101 Middle School Skills Challenge Champions".

Thanks,

Coach E. Randolph



Humanities to the Rescue!!

Hello World Travelers!

We have just set our course for our worldwide learning experiences. We are now on the Italian Renaissance. The students have been exploring activities dealing with this great age of exploration. Look for reading assignments that requires them to think critically.

Thanks,

Mrs. S. Reeves and Ms. Z. Smith

LANGUAGE ART

Greetings Parents/ Guardians!

We are currently entrenched in exploring the background information in preparation of our study of The Narrative of the Life of Frederick Douglass. Students began their new Module 3/Unit study just before our holiday break, and we returned to continue our study. We are currently focusing on exploring complex informational texts, challenging text-dependent questions, and key grade-appropriate vocabulary. Students have been given small snippets of the anchor text through excerpt found in our Module 3 workbook.

In preparation for our upcoming spring assessments, students will continue to have essay assignments on a weekly-to-weekly basis, exposure to TN Ready style questions, and weekly homework assignments. We also encourage each parent to assist us in ensuring that students are accessing and completing Achieve 3000 lessons on a nightly basis.

Best Regards,

Ms. N. Cotton and Ms. N. Norwood



**I SCREAM
YOU SCREAM**

**WE ALL
SCREAM
I.B.!!!**

7th Grade Team Schedule

8:15 – 8:25 Homeroom
8:30 – 9:20 2nd period
9:25 – 10:15 3rd period
10:20 – 11:05 4th period
11:10 – 11:45 5th period
11:50 – 12:30 Lunch
12:35 – 1:25 6th period
1:30 – 2:15 7th period
2:20 – 3:15 8th period

Please schedule all
conferences during our
planning time from
11:00am to 11:45am and
1:30pm to 2:15pm on
Monday, Wednesday,
Thursday, and Friday.



Mathematics

Mrs. Long/Coach Winfrey (8th Grade Pre-Algebra):

In Module 4, students will extend what they already know about unit rates and proportional relationships to linear equations and their graphs. Students will understand the connections between proportional relationships, lines, and linear equations in this module. Students will learn to apply the skills they acquired in Grades 6 and 7, with respect to symbolic notation and properties of equality to transcribe and solve equations in one variable and then in two variables.

Mrs. Long Algebra I:

For Module 4, students will analyze the process of solving equations and developing fluency in writing, interpreting, and translating between various forms of linear equation and linear and exponential functions. Throughout the module, students will interpret expressions, create equations, rewrite equations and functions in different, but equivalent forms, and graph and interpret functions using polynomial functions, and more specifically quadratic functions, as well as square root and cube root functions.

What's Popping in Science?

Mrs. Medford:

Physical Science Students have moved into their Unit on Newton's Laws, Mass and Weight, and the Law of Conservation of Momentum. Students will be expected to Demonstrate the relationship between speed and velocity and investigate the factors that determine the speed of an object rolling down a ramp. Standards Science students will continue studying the Elements of the atmosphere and begin working on Chemical Equations and demonstrating the Law of Conservation of Mass. Students will be expected to use the periodic table to determine the properties of an element. All Honors and Optional students will be working to complete their Mandatory Science Fair Project. Please make sure that you check in with your students to ensure that they are meeting their Science Fair Guidelines because they will be receiving a grade for all components. There are several vacancies for the Sea Perch and Science Olympiad Science Competitions. Please do not hesitate to ask for more information. We want to see our students excel!

Ms. Bracey-Hills:

Standards Science students will continue studying the Elements of the atmosphere and begin working on Chemical Equations and demonstrating the Law of Conservation of Mass. Students will be expected to use the periodic table to determine the properties of an element. All Honors and Optional students will be working to complete their Mandatory Science Fair Project. Please make sure that you check in with your students to ensure that they are meeting their Science Fair Guidelines because they will be receiving a grade for all components. There are several vacancies for the Sea Perch and Science Olympiad Science Competitions. Tutoring will be during lunch on Tuesdays and Thursdays. Please do not hesitate to ask for more information. We want to see our students excel!

Language Arts

Ms. Pendley/ Ms. Shorter

Students will continue to study the U.S. civil rights movement, focusing particularly on the Little Rock Nine. They will consider the question "How can stories be powerful?" as they learn about segregation, the civil rights movement, the Little Rock Nine and the role of the various mediums in shaping perceptions of events. Students will finish reading *A Mighty Long Way* by Carlotta Walls Lanier and begin a photo essay titled *Little Rock Girl 1957* by Shelley Tougas. They will consider the different ways in which the story of the Little Rock Nine has been told. In Unit 2, students will analyze the role of various mediums (photographs, speeches, television reports, newspaper articles, etc.) in depicting the Little Rock Nine and will write an informational essay in which they analyze how various mediums may illuminate a story or provide an inaccurate or incomplete picture of a story.

Social Studies

Coach Berry:

We will continue the exploration of the impact of American sectionalism through an expanded look at the political development of the country, especially in the South. Students will expand their understanding of manifest destiny and analyze the importance of the growing borderland tensions within the US as the country approached the brink of the Civil War. Students will continue their exploration through the use of collaborative activities in the classroom and response to writing to text dependent questions.

Inclusion (Math and English)

Ms. Dotson:

Parents, make sure you assist your child with all classwork, homework, and projects that are due.

Ms. Belinda Dotson, 8th grade Inclusion Teacher. You can reach me at the following contacts:
Classroom: 416-1588 ext. 76216 E-mail: dotsonbc@scsk12.org

Email Information

Mrs. Long: Longah@scsk12.org
Coach Winfrey: Winfreyej@scsk12.org
Coach Berry: Berrycb@scsk12.org
Ms. Pendley: Pendleys@scsk12.org
Mrs. Bracey-Hills: Mrs.braceyhills@gmail.com
Mrs. Medford: Medford.science@gmail.com
Ms. Shorter

Reminder to Parents

Remember to check PowerSchool and ClassDojo for important information regarding your child's progress in the classroom.

Upcoming Events

Career Fair: 3.7.18

Please contact the school if you are interested in participating in Career Day!

Exceptional Children

February 2018 Newsletter #7

February

6th Grade Inclusion

Hello Parents! We have a very busy Spring semester ahead with projects, homework and the TN Ready state testing. Make sure your child is completing all assigned homework thoroughly at home because the extra practice is crucial to their success in the 6th grade. Continue to encourage your child to attend tutoring as all of their teachers offer it during the week. I look forward to seeing everyone at Parent Teacher Conferences on February 15th!

Ms. Samantha Melkonian, 6th grade Inclusion Teacher. You can reach me at the following contacts: Classroom: 416-1588 ext. 76211 email: melkonians@scsk12.org

7th Grade Inclusion

Parents, you are highly encouraged to attend parent-teacher conference night on February 15th to check your child's conduct and progress in all of their classes. The 7th grade team has been working hard to make sure our students do very well in the spring semester. During IEP season look out for letters home from Ms. Melkonian to schedule annual IEP meetings. Thanks for all you do!

8th Grade Inclusion

Parents, we are now in the third nine weeks of the school year. Students should continue to make gains in all academic subjects by staying on task, focused, and turning in all homework, assignments, and projects. Parent-Teacher Conferences will be from 4:00-7:00 pm, Thursday, February 15.

Ms. Belinda Dotson, 8th grade Inclusion Teacher. You can reach me at the following contacts: Classroom: 416-1588 ext. 76216 E-mail: dotsonbc@scsk12.org

CLUE

Hello, Parents! We are moving right along in CLUE and working hard. Please make sure that your child is keeping up with the reading, doing assigned homework, and coming to class prepared to discuss so that they do not fall behind! We also have many IEP meetings coming up, so I appreciate your timely response and patience as we get those scheduled. I look forward to seeing you all on Thursday, February 15 for Parent/Teacher Conferences. As always, please don't hesitate to reach out to me with any questions or concerns!

Amanda Muir-Liddell, CLUE Teacher

MUIRA@SCSK12.org

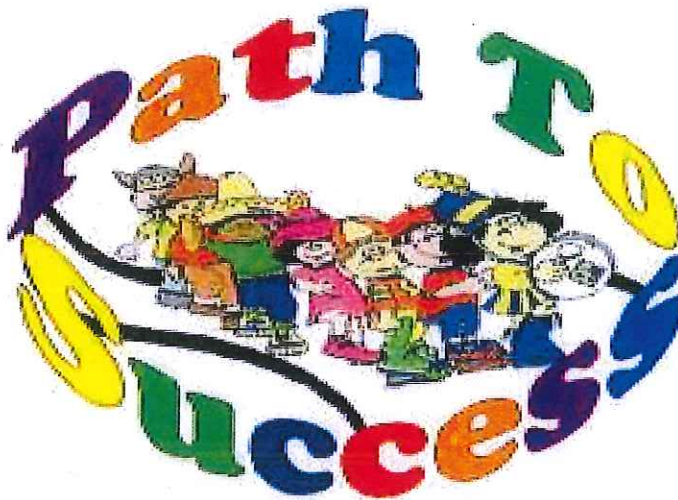
Classroom: 416-1599 Ext. 76210

FUNCTIONAL SKILLS

Greetings Parents! What a joy it is to participate in the learning experiences with your children! Please be sure that your child continues to attend school regularly prepared to participate in our learning environment. Remember IEP season is here so please respond to your invitation to participate in a timely manner. We have many success stories this year so far to celebrate. Let's finish this 2017-2018 with great success.

Important date for February:

February 15th Parent-Teacher Conferences





RIDGEWAY MIDDLE SCHOOL

FINE ARTS - FOREIGN LANGUAGE - STEM

Queen McClain

Vocal Music

ruddqe@scsk12.org

After School: M/W 3:30-4:30

Ptobia Furlow

Strings

furlowpe@scsk12.org

After School: Tu/Th 3:30-4:30

Andrea Richardson

Spanish

richardsona@scsk12.org

After School: M/Tu 3:30-4:30

Carl Mason

STEM

masonc@scsk12.org

After School: Tu/Th 3:30-4:30

James Ronner

Visual Art

ronnerj@scsk12.org

After School: TBA

Kevan Johnson

Band

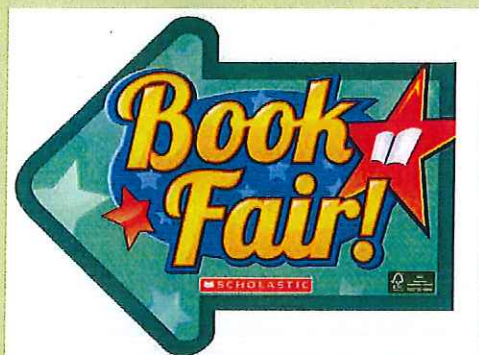
ronnerj@scsk12.org

After School: Tu/Th 3:30-4:30

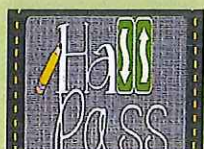
- ♦ **STEM** classes are working on Major Advances in Biomedical Engineering.
- ♦ **STEM** students will attend a Career Day at Medtronics.
- ♦ All **STEM** students will need a flash drive for activities.
- ♦ The RMS **Visual Art** program is currently Exploring Advertising in space and how it affects place. Some students are creating advertisements for local places of personal importance while others are taking a more critical view of how advertisements affect the landscape of Memphis.
- ♦ The **Choir** students hit the floor running at the top of this 2nd semester. Their repertoire is being prepared for several field trips and the Spring Semester Concert. Parents, please send \$12 for your child's Choir t-shirt. Thank you.
- ♦ **Orchestra** rehearsals will be held on Friday 3:30 –4:30PM
- ♦ Congratulations to Paris McElwee for making the All-West **Orchestra**! All-West Clinic on February 8-10, 2017
- ♦ **Orchestra** Students are preparing for Concert Festival and upcoming programs.
- ♦ Honors **Spanish** 1 students will begin reading La Travesía de Enrique, the true story of a 17-year-old boy who travels from Honduras to the United States in search of his mother.
- ♦ The author of this book, Sonia Nazario, will be speaking at the Orpheum in February and **Spanish** Class students will be taking a field trip to listen to her speak.
- ♦ The 7th/8th grade **Band** students are preparing for concert festival in early March, and Solo and Ensemble in April. Please ask your child to play the music at home for you!
- ♦ The 6th grade **Band** students will prep for their Spring concert at the end of the semester. We look forward to you hearing their growth.



Ridgeway Middle Media Center-Mrs. Bobo



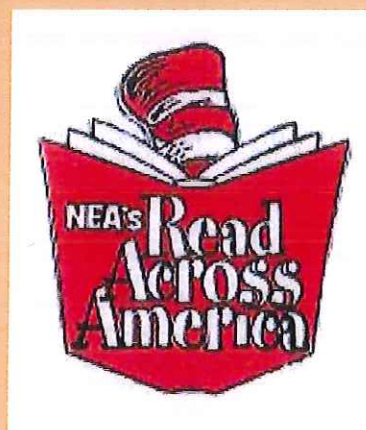
Book Fair will take place from
February 27, 2018-March 8, 2018.



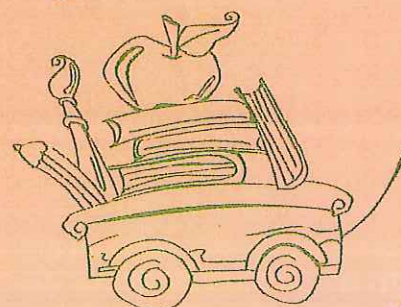
RMS Library is available every day
for students to work on
assignments and check out
books. Students must obtain a
Ridgeway Middle Library Hall



RMS Book Club will be celebrating
Black History Month this month.
Students will be learning about a
variety of influences of African-
American history. Students will also
choose one famous African American
and become an expert on that person.
We are hoping to attend a field trip to
the National Civil Rights Museum as a
culminating experience to our
learning.



Read Across America Week
February 26, 2018- March 2, 2018
Details Coming Soon!



A Year at a Glance

-Promotional Literacy Activities

Promotional Literacy Activities
2017-2018

Book Adventure

Sign up for Library Card Month

Scholastic Book Fair

Pizza Hut Book It Program

Six Flags Read to Succeed

River kings Read

Read Across America Week

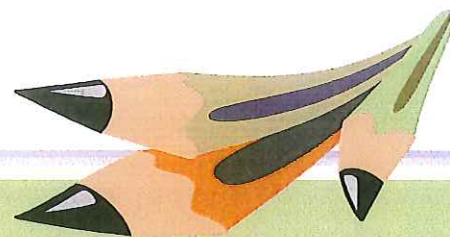
Family Literacy Night

Book Character Day

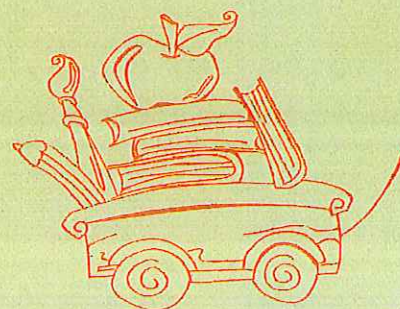
National Library Week

Teen Read Week

**More information regarding
these activities will be sent home
throughout the year.**



The **MORE** that you **READ**,
the more **THINGS** you will **KNOW**.
The **MORE** you **LEARN**,
the more **PLACES** you'll **GO!**
~ Dr. Seuss



February 6, 2018

Greetings,

National School Counselor week is a national week set aside to raise awareness about Comprehensive School Counseling Programs. The goal of the Comprehensive School Counseling Program at Ridgeway Middle School is to address the needs of all students by helping them to acquire competencies in personal, academic and career development domains. Students need skills in these domains to succeed in school and in life. While parents often do a great job in teaching many of these skills, it is nice to have reinforcement at school as well.

Shelby County Schools Comprehensive School Counseling Program is made up of classroom guidance, small group activities, individual counseling, and college and career planning. Every grade participates in classroom guidance. Students learn about many topics during guidance. Some include; self-esteem, respecting others, bullying, friendship, conflict resolution, drug, tobacco and alcohol prevention, career awareness, career readiness and post-high planning. Other topics are also addressed on an as needed basis. It is important to be flexible to meet the changing needs of our students.

Planning for postsecondary school is not something students do when they become a senior. College planning begins in elementary school. When children are young, parents should encourage them to be enthusiastic about school. Parents can also help children develop study skills and a strong work ethic. As students move into middle school parents should allow them to take more responsibility for their studies and encourage career exploration. This is the time when students get excited about their future and like to think about when they grow up. College planning becomes most important as students move into high school. Students need to understand that their grades, courses, participation in extra-curricular activities, volunteer opportunities and work experience all play a role in post-secondary education. It is also important that students understand that technical colleges and two year programs are becoming more difficult to get into all the time. These programs are limited to how many students they can admit, so they often fill up fast and have strict criteria for admissions.

Here are a few things parents can encourage their children to do: • Take the right course work • Do your best in all your classes • Get involved in activities • Acquire study skills and use them • Volunteer • Come to school regularly • Complete homework • Explore careers and options

During the month of February all 8th grade students will complete the Four-year Plan of Study. The Four-Year Plan of Study should align with the student's post-secondary goals. All 7th grade students will complete the Career Interest Assessment (Kuder Navigator). These two activities are implemented district-wide. Ridgeway Middle School will host our Career Fair on March 7th and our College Fair on March 9th. We hope that by exposing our students to careers and post-secondary opportunities a lasting impression will be made!

Best Regards,

Ms. Erves, Professional School Counselor