



## Ridgeway Middle School

6333 Quince  
Memphis, TN 38119  
901-416-1588



*Corey D. Williams, Principal*  
*Dr. LeCharle Harris, Assistant Principal*  
*T. Celeste Turner, Assistant Principal*

Title I School

# RMS Monthly Student & Parent Flyer Packet



**Issue 7:**

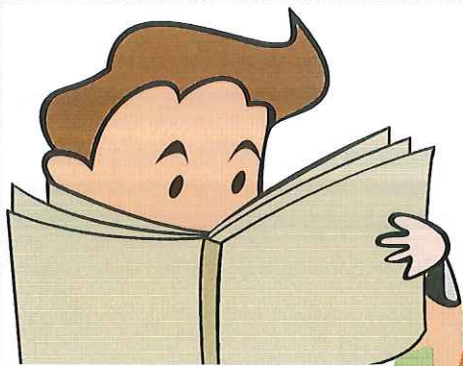
**April 3, 2018**

**Last Issue:**

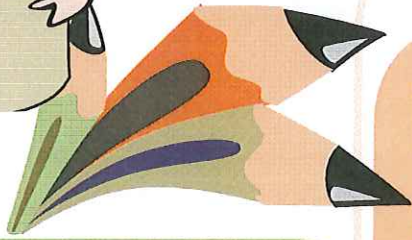
**May 1, 2018**

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Sixth Grade Happenings  
April, 2018



## MATHEMATICS

Hello parents! This month we will be working in Module 5 and 6. In **Module 5, topic A (area of triangles, quadrilaterals, and polygons)** students relate the parallelogram to the more familiar rectangle and discover that the areas of both figures are calculated the same way (area = base  $\times$  height, or  $A = bh$ ). Students also discover that a right triangle is exactly half of a rectangle. From there, students generalize that the area of every triangle is one-half the area of its corresponding parallelogram. They then generalize the formula for the area of a triangle as  $A = 1/2bh$ . Using their knowledge of the area formulas for rectangles, triangles, and parallelograms, students find the areas of irregularly shaped polygons (or composite figures) by composing or decomposing the figures into familiar shapes and finding their areas.

In **Module 6**, students will study statistics and use data to answer questions. Students will also learn that mean is the measure of center and the mean absolute deviation (MAD) is the measure of variability that describes these data sets. Students explore the "fair share" understanding of mean and also interpret mean as a balance point, which helps students build a foundation for calculating the MAD. Students also use graphs (dot plots or histograms) as well as the numerical summaries (mean and MAD) to describe, compare, and answer questions data distributions (data sets) that are skewed (i.e., the tail is toward the smaller or regarding data sets. Lastly, students will learn about data distributions (data sets) that are skewed (i.e., the tail is toward the smaller or larger value). Students will use the median as a measure of center and the interquartile range (IQR) as the measure of variability to describe these data distributions. Students calculate the values in the five-number summary (minimum, lower quartile, median, upper quartile, and maximum) of a data distribution in order to make a box plot and to interpret and compare data distributions.

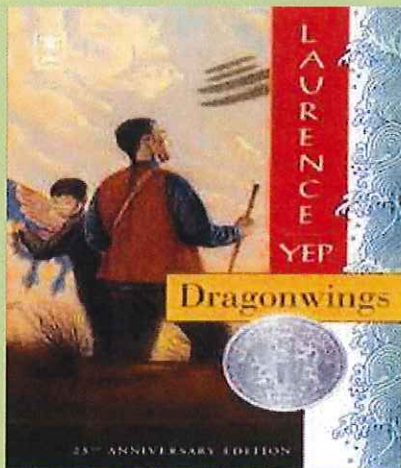
The TNReady testing window opens April 16. As we get closer to this date, please make sure that your student is completing ALL assignments given. It is imperative that all practice assignments be completed so that all students are able to become more fluent in mathematics. Weekly Edulastic assignments MUST be completed weekly to ensure that all students are best prepared for TNReady as well as 7th grade. Finally, please encourage your student to study daily.

Mrs. T. Wilson

[carnest@scsk12.org](mailto:carnest@scsk12.org) or [mrstamikowilson@gmail.com](mailto:mrstamikowilson@gmail.com)  
[mrstlwilson.weebly.com](http://mrstlwilson.weebly.com) (901) 205-9078

Mrs. M. Moustafa

[moustafam@scsk12.org](mailto:moustafam@scsk12.org)  
[moustafam.weebly.com](http://moustafam.weebly.com) (424) 262-5257



## ENGLISH - LANGUAGE ARTS

In this unit, students are involved in a study of how an author develops point of view and how an author's perspective, based on his or her culture, is evident in his or her writing. Students will continue reading Laurence Yep's, "Dragonwings," (870L) a high-interest novel about an eight-year old boy from China who joins his father in San Francisco in the early 1900s. As they read the novel, students will also read excerpts of Laurence Yep's biography, "The Lost Garden," in order to determine how his culture and experiences have shaped his perspective, and how his perspective is evident in Dragonwings. Ask your child about his/her thoughts on the readings. Thank you for being an inspiration in your child's education.

Respectfully,  
Ms. L. Peluso and Mrs. Z. Atjai

901-416-1588

[Pelusol@scsk12.org](mailto:Pelusol@scsk12.org)    [Atjaiz@scsk12.org](mailto:Atjaiz@scsk12.org)



## ELECTRICITY



### STAYING READY FOR TNREADY SCIENCE!

Dear Parents,

We are in the final stretch nearing the finish line. You can help your child learn about these topics by asking interesting questions as they progress through the chapter. For example, you may wish to ask your scholar the following questions: Why do your clothes sometimes stick together after you get them out of the dryer? How is lightning produced? Your son's or daughter's science class will soon begin exploring the chapter entitled "Electricity." In this chapter, students will learn about electricity, which is a very versatile form of energy. three ways an object can become charged (Section 1) the difference between electrical conductors and insulators (Section 1) examples of static electricity and electric discharge (Section 1) a description of electric current (Section 2) how electric power is related to electrical energy (Section 3) the three essential parts of a circuit (Section 4) a comparison of series circuits and parallel circuits (Section 4)

---SeaPerch---Science Fair---Canstruction---Opportunities for participation awaits your scholar!

In addition, please allow your scholar an opportunity to view videos on Studyjams.com and Brainpop.com. Many of the 6<sup>th</sup> grade concepts are reviewed and serve as a great study tool.

Please remember to stay connected with class dojo!

Mrs. Angela Green –  
[adgreen993@gmail.com](mailto:adgreen993@gmail.com) 662-333-5475

Ms. Cleopatra Thomas, EdS  
[thomasew@scsk12.org](mailto:thomasew@scsk12.org) 901-213-8550



### PHYSICAL EDUCATION

Greeting Parents, starting in April, each student will be learning about Volleyball. Volleyball is a team sport in which two teams of six players are separated by a net. Each team tries to score points by grounding a ball on the other team's court under organized rules. It has been a part of the official program of the Summer Olympic Games since 1964. We will be learning the skills in order to play a successful game of volleyball. As with every unit in P.E. class, the focus is on having fun and being good sports and learners through being respectful to ourselves and our classmates.

Healthfully Yours!

Coach Hadley

## Social Studies

Dear Parents,

We started the year learning about Mesopotamia, the first Civilization, and we have now progressed to the end of our book and learning about the final ancient civilization of Rome. Students will research and learn a lot about this Classical Civilization, just as they did Greece. When we finish the Roman civilization, we will begin reviewing all of our civilizations from the beginning. My scholars have learned a lot, and now I must put them to the test. They have to show what they know!!!

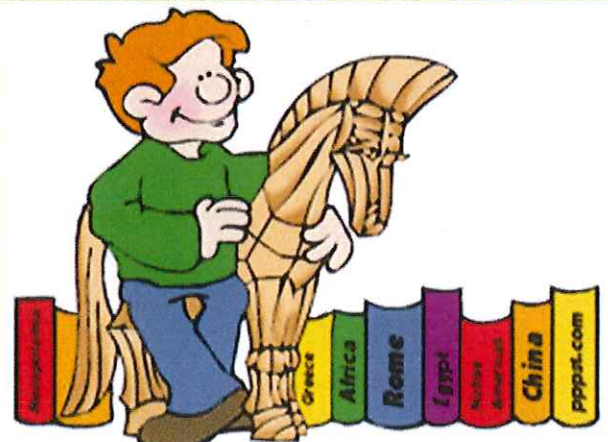
Students should be reading nightly in their textbook, as this material is often complex and requires the student to devote time to reading and studying. You will begin to see Review Material coming home with the students daily. We will begin reviewing material from the beginning of the year. Please make sure that assignments are completed and turned in daily. This will help to ensure that your child is ready for the TNReady test beginning April 16<sup>th</sup>.

Please check ClassDoJo nightly for homework assignments, conduct reports, and other pertinent information that you need to know as a parent. TEAMWORK MAKES THE DREAM WORK! We're in this game together!!!!!! I appreciate you and all that you have done this year in assisting and trusting me with your child.

Mrs. Watkins ([watkinspd@scsk12.org](mailto:watkinspd@scsk12.org))

Ms. Smith ([smithz1@scsk12.org](mailto:smithz1@scsk12.org))

Ms. Pryor ([vjpryor10@gmail.com](mailto:vjpryor10@gmail.com))







## 7th Grade Team

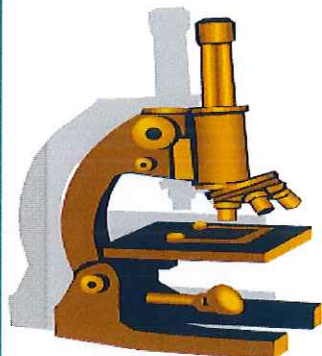
April 2018

*Greetings 7th Grade Parents,*

*Parents we are wrapping up the school year and testing is quickly approaching. Make sure students are here and on time each and every day to receive quality instruction and review. Tutoring is still offered amongst the team from 3:30—5:00 pm based on the teacher's day of tutoring. Please make sure that you are connected to Class Dojo to receive all updates about team and classroom happenings.*



**"RMS + ME =  
Knowledge, Pride &  
Success"**



**Pre-Algebra: C. McLeod &  
M. Diong**

**Humanities: S. Reeves &  
Z. Smith**

**Science: J. Calhoun &  
A. Edwards**

**Language Arts: N. Cotton  
& N. Norwood**

### Math It Out!

Hello Parents!!!

While we are working hard on Geometry during the fourth nine weeks, parents, we need your help to make sure that our students are working diligently at school and at home. Students are always assigned work from [www.tenmarks.com](http://www.tenmarks.com) and [www.ixl.com](http://www.ixl.com) in order to practice at home and by themselves. Just ensure that they complete their work daily. Again Ridgeway Middle School has been performing well all these past years and we want to make sure that we continue to do even better every year.

Best Regards,  
Mrs. C. McLeod and Mr. M. Diong



### Humanities to the Rescue!!

Hello World Travelers!

We have just set our course for our worldwide learning experiences. We are now on The Enlightenment Period. Students will learn about the period characterized by dramatic revolutions in science, philosophy, society and politics. We will engage with various Enlightenment texts to help students build a knowledge of this great place and the rich history and culture of this time.

Thanks,  
Mrs. S. Reeves & Ms. Z. Smith

### LANGUAGE ART

#### Off to a great start in ELA!

Hello parents,

As we prepare to dive into our next texts *Teens and Decision Making*, *The Teen Brain: It's Just Not Grown Up Yet*, and *What's Going On In Your Brain*. We look forward to our upcoming study of these texts, seeing as though it will allow students to explore scientific evidence behind brain-based research to examine if there are consequences to an overuse of screen time.

Best Regards,  
Ms. N. Cotton and Ms. N. Norwood



**I SCREAM**

**YOU SCREAM**

**WE ALL  
SCREAM I.B.!!!**

#### 7th Grade Team Schedule

8:15 – 8:25 Homeroom  
8:30 - 9:20 2nd period  
9:25 - 10:15 3rd period  
10:20 - 11:05 4th period  
11:10 -11:45 5th period  
11:50 -12:30 Lunch  
12:35 -1:25 6th period  
1:30 – 2:15 7th period  
2:20 - 3:15 8th period

Please schedule all conferences during our planning time from 11:00am to 11:45am and 1:30pm to 2:15pm on Monday, Wednesday, Thursday and Friday.

#### Dates to Remember

**April 5**  
*Registration Night*

**April 15-27**  
*TNReady Testing*



## Mathematics

### **Mrs. Long/Coach Winfrey (8<sup>th</sup> Grade Pre-Algebra & Algebra I):**

Parents & Students,

We have finally started the last 9 weeks of the school year. This is the time for students to stay focused and end the year on a high note! Students can achieve this by completing all homework assignments, studying for tests, and staying focused and on task in class. In module 5, students will apply their knowledge of volume from previous grade levels to the learning of the volume formulas for cones, cylinders, and spheres (8.G.C.9). We will also focus on reviewing key skills and concepts in preparation for the TNReady test. Student attendance and behavior will be key components to student growth and achievement on the test. Parents, please support and encourage your son/daughter to achieve their academic goals! Students will receive mandatory review assignments on iReady, Edulastic, and Quizizz, to assist them in reviewing various skills that we have taught throughout the school year. Please help us by encouraging your son/daughter to do their best!

## What's Popping in Science?

### **Mrs. Medford/Ms. Bracey-Hills:**

Physical Science Students have moved into their unit on Energy and Electricity. Standard Science students will continue studying the properties of gravity and begin working on electromagnetism. Students will be expected to identify the factors that determine gravitational attraction. Students will also be expected to distinguish among the earth's magnetic field, a magnet, and the fields that surround a magnet and electromagnet. All Honors and Optional students will be working to complete their **Mandatory** STEM Essay. Please make sure that you check in with your students to ensure that they are meeting their STEM Essay Guidelines because they will be receiving a grade for all components. Please do not hesitate to ask for more information. We want to see our students excel!



### Language Arts

#### **Ms. Pendley/Ms. Shorter:**

This month students analyze arguments and the evidence used to support arguments to determine whether sufficient evidence has been used and whether the evidence is relevant in support of the claim an author or speaker is making. They then research to gather evidence to make their own spoken and written arguments. Students will read Michael Pollan's, *The Omnivore's Dilemma*, a literary non-fiction text about where food comes from and about making decisions about what food to buy and eat. They will build background knowledge about what happens to food before it gets to the consumer, and the different choices the consumer can make when buying food while analyzing Michael Pollan's arguments and the evidence he uses to support his claims.

### Social Studies

#### **Coach Berry:**

We will use lesson frameworks from the robust Facing History and Ourselves Reconstruction unit resource. Students will deeply explore the outcomes of this tumultuous period in American democracy. Students will use collaborative classroom strategies and writing to analyze and evaluate the reasons for the ultimate failure of reconstruction and its relationship to modern Civil Rights. We will also be preparing for the upcoming state test.

### Inclusion (Math and English)

Parents, make sure you assist your child with all classwork, homework, and projects that are due.

### Email Information

Mrs. Long: Longah@scsk12.org  
Coach Winfrey: Winfreyej@scsk12.org  
Coach Berry: Berrycb@scsk12.org  
Ms. Pendley: Pendleys@scsk12.org  
Mrs. Bracey-Hills: Mrs.braceyhills@gmail.com  
Mrs. Medford: Medford.science@gmail.com  
Ms. Shorter: Shortere1@scsk12.org

### Upcoming Events

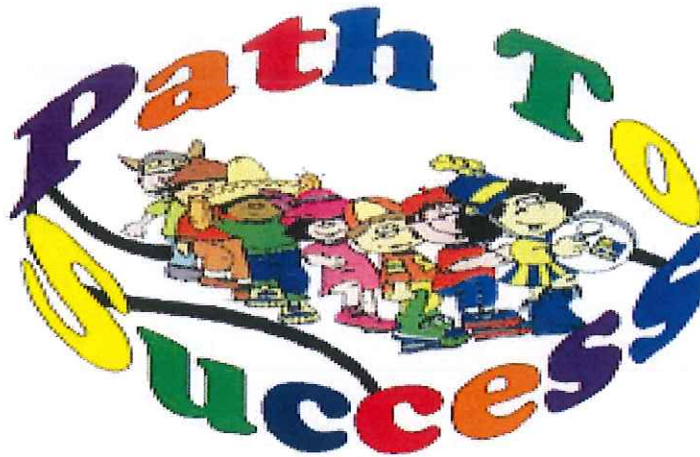
**Honor's Program: April 5<sup>th</sup> @ 9am**  
**Dance: April 6<sup>th</sup>-3:30p-5:30p**  
**Morning Club Day: April 12<sup>th</sup>**  
**TNReady Testing Begins April 16th**

### Reminder to Parents

Remember to check PowerSchool and ClassDojo for important information regarding your child's progress in the classroom.

# Exceptional Children

April 2018 Newsletter #9



## **Inclusion 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>**

Hello Parents! The final 9 weeks has approached quickly but students must remain positive and focused to finish the year off strong! Students need to continue to come prepared to learn with all necessary materials and remain attentive and motivated in the classroom. Progress reports will be sent home and I look forward to seeing how much growth our middle school students have shown the duration of the year. Thanks for all you do!

Ms. Samantha Melkonian, 6th grade Inclusion Teacher. You can reach me at the following contacts:  
Classroom: 416-1588 ext. 76211 email: melkonians@scsk12.org

## **CLUE**

Happy Spring, CLUE Parents!

April is a big month for us as we gear up for TN ready testing. Please help us make sure students are prepared to succeed by getting plenty of rest the nights before testing. We are moving right along through our curriculum and are excited to be beginning our Shakespeare units! As always, feel free to reach out to me with any questions or concerns!

Amanda Muir  
muira@scsk12.org

## **FUNCTIONAL SKILLS**

Greetings Parents. Remember **IEP season is here** so please respond to your invitation to participate in a timely manner. We have many success stories this year so far to celebrate. Let's continue to work hard to complete this 2017-2018 school year with many great successes.

Ms. Washington email: washingtonk3@scsk12.org





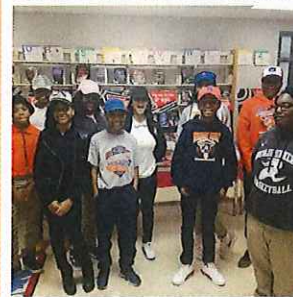
RMS Library is available every day for students to work on assignments and check out books. Students must obtain a Ridgeway Middle Library Hall Pass from their teacher.

### Library Books

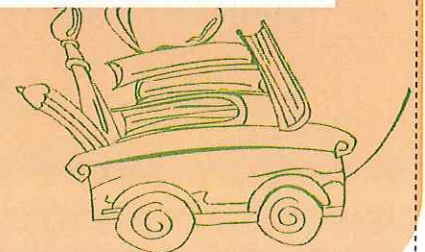
Please begin to return all library books to the library. Students will not be able to participate in end of year activities if books are lost. Book must be paid for in order to participate.



## Ridgeway Middle Media Center-Mrs. Bobo



Thank you all to Ridgeway Faculty and Staff for a successful Read Across America Week and Scholastic Book Fair. We raised over \$1800.00 that will benefit our school and enhance the RMS Library.





**A Year at a Glance**  
**-Promotional Literacy Activities**

Promotional Literacy Activities 2017-2018

Sign up for Library Card Month

Scholastic Book Fair

Pizza Hut Book It Program

Six Flags Read to Succeed

River kings Read

Read Across America Week

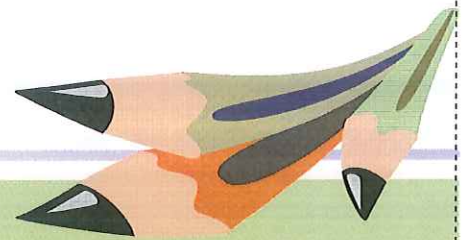
Family Literacy Night

Book Character Day

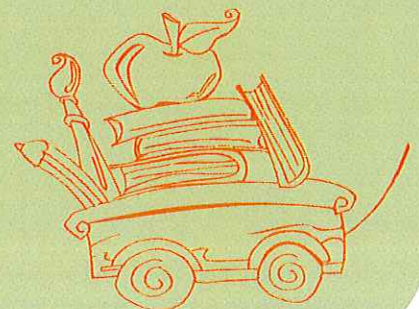
National Library Week

Teen Read Week

More information regarding these activities  
will be sent home throughout the year.



**The MORE** that you **READ**,  
the more **THINGS** you will **KNOW**.  
**The MORE** you **LEARN**,  
the more **PLACES** you'll **GO!**  
~ Dr. Seuss





**April 1, 2018**

**Greetings,**

**I hope that each and everyone enjoyed their spring break and have returned ready to tackle the 4<sup>th</sup> nine weeks head on. During the month of April students will take their yearly state assessments. Students' performance is very important and test taking strategies are an important tool to achieve success.**

**The purpose of exams that a student takes in school, college entrance exams, exams for jobs, etc. is to measure how much you know about the subjects the exam covers. In school classes, the purpose is to measure how much you have learned about the material that was taught, usually within a given time period. You are going to take a variety of exams throughout your life and career. Results of your assessments can be used to determine many things, such as:**

- Test scores are used to evaluate your progress and become a permanent part of your record.**
- Test scores determine your placement in various programs such as Honors, Algebra, and some extra- curricular activities.**
- High School counselors look at your test scores to decide which classes you are going to take.**
- The results of your test are used to calculate our school scores.**

**Parents please encourage your students to do their best on each and every test. Students remain focused and dedicated to your academics! Summer is just around the corner!**

**Best,**

**Ms. Erves, School Counselor**