



## Ridgeway Middle School

6333 Quince  
Memphis, TN 38119  
901-416-1588



*Corey D. Williams, Principal*  
*Dr. LeCharle Harris, Assistant Principal*  
*T. Celeste Turner, Assistant Principal*

Title I School

# RMS Monthly Student & Parent Flyer Packet



**Issue 3:**

**October 2, 2017**

**Next Month's Issue:**

**November 1, 2017**





## Sixth Grade Happenings October 2017

### MATHEMATICS

Hello parents!

We have made it through Module 2 and have begun Module 3: Rational Numbers. As we proceed through Module 3 to begin Topic B, students will put integers and other rational numbers in order, locate them on the number line, and compare them. They will also write and interpret inequality statements. The topic wraps up by asking students to use absolute value to find the magnitude of a positive or negative number in a real-world situation.

We will end Module 3 with Topic C. In this topic students extend their understanding of the number line to the coordinate plane and identify points in all four quadrants. They locate and label points whose ordered pairs differ only by the sign (positive or negative) of one or both coordinates and recognize symmetry across both axes.

Eureka Math homework helpers and updates will be posted to our Weebly page as we move through each lesson. Please encourage your student to study daily and practice skills that we have covered.

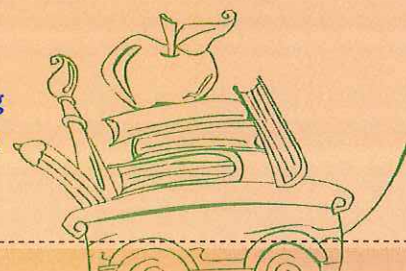
Please feel free to contact us at any time if you have any questions or concerns.

Mrs. T. Wilson

[carnest@scsk12.org](mailto:carnest@scsk12.org) or [mrstamikowilson@gmail.com](mailto:mrstamikowilson@gmail.com)  
[mrstwilson.weebly.com](http://mrstwilson.weebly.com)  
(901) 205-9078

Mrs. M. Moustafa

[moustafam@scsk12.org](mailto:moustafam@scsk12.org)  
[moustafam.weebly.com](http://moustafam.weebly.com)  
(424) 262-5257



### PERCY JACKSON LIGHTNING THIEF

#### ENGLISH - LANGUAGE ARTS

Dear Parents,

This month students will finish Unit 2: Elements and Theme of Mythology in *The Lightning Thief*. This unit requires students to closely read multiple myths. All reading material is printed in your child's workbook. Each day students will write in response to the informational text they have read in class. Drafts will be complete in class, as well as feedback and revisions will be assigned for homework. This essay will later become their mid-unit assessment. In this assessment, students will read the myth of Prometheus and write an analytical mini-essay identifying the elements of mythology present in the myth, describing a theme of the myth, and explaining how key details contribute to the theme.

In the second half of the unit, students will read, think, talk, and write the myths alluded to in *The Lightning Thief*. They will determine the themes of myths and how the themes align with themes in the novel.

For their end of unit assessment, students will write a literary analysis summarizing the myth of "Cronus," identifying a common theme between the myth of "Cronus" and *The Lightning Thief*, and explaining why the author chose to include this myth in the novel.

If you have any questions, comments, or concerns please do not hesitate to contact me [pelusol@scsk12.org](mailto:pelusol@scsk12.org)

Best Wishes,  
**Ms. Peluso**



## SCIENCE

Earth's atmosphere is a mixture of gases that distributes heat and enables life to exist on Earth. We are headed to our chapter 7 on the ATMOSPHERE! This chapter will help them learn about the circulation of energy in the atmosphere and how heat is transferred. Our scholars will learn how wind is formed and the many types of wind that move around the globe. Many questions can be answered as we discover the differences in local winds, air pressure and the layers that make up Earth's atmosphere. We look forward to answering the many questions that may arise, such as, Why does pressure change with altitude? How does temperature change with altitude? What happens to radiation that reaches the Earth? What are the processes of radiation, conduction, and convection? ...and many more. We look forward to another great adventure in Science!

Stay connected with class dojo!

The best to you all!!

**Mrs. Angela Green - [adgreen993@gmail.com](mailto:adgreen993@gmail.com)  
662-333-5475**

**Ms. Cleopatra Thomas, Ed. S  
[thomascw@scsk12.org](mailto:thomascw@scsk12.org) 901-213-8550**



## PHYSICAL EDUCATION

Dear Parents,

The 6<sup>th</sup> graders will be taking their first PACER Fitness Test this month. The PACER Fitness Test, also referred to as the Progressive Aerobic Cardiovascular Endurance Run test, is a fitness test designed to test your ability to stay on pace and stay in shape. In general, the PACER fitness test is used by young children in grades K-8, and by sports teams looking to gain an advantage and learn to pace themselves on the court or field. It is an effective test for younger children, because it's seen as a fun activity for them. It also helps them build up their self-esteem, because those children that finish last or are in the least shape finish the PACER fitness test first. It helps the kids stay in shape, too, but doesn't force them to run laps or sprint around the gym or field to do so.

Healthfully Yours,  
**Coach Hadley**

## SOCIAL STUDIES

Greetings Students and Parents,

We are off to a fascinating start in Social Studies!!! We have learned and demonstrated that different aspects of our lives have a connection with the true meaning of geography in our, "Geography of Me Projects!" We were also given the task of creating our very own civilization (civilization environment, government, religion, social structure and writing and art). Wow! We can see that it took a lot of thought and work to bring everything together even in ancient times.

We have visited Mesopotamia, where we learned of the many inventions that they invented (writing, the wheel, the sailboat, wooden plow, mathematics and astronomy), that we are still benefitting from today. They were smarter than we thought. The next stop on our journey will be the fascinating Egyptian civilization. Did you know that King Tut became pharaoh at the young age of 10? Did you know that Egyptian doctors were the first to use splints, bandages and compresses? Follow along with us to see what other exciting information you will discover about the Egyptian civilization.

As always parents, thank you for your help in helping me to propel your student to another level in their thirst for knowledge this year. We will be taking some fascinating journeys. Stay tuned and stay alert. Keep watch on Class Dojo!!  
Teamwork makes the dream work!!!

Warmly,

**Mrs. Paula Watkins**

[watkinspd@scsk12.org](mailto:watkinspd@scsk12.org)  
901-230-6675 (cell)

**Ms. Zaria Smith**

[smithz1@scsk12.org](mailto:smithz1@scsk12.org)





## 7th Grade Team

October 2017



Greetings 7th Grade Parents,

*Welcome to Seventh Grade! We have a very busy and exciting year in store for us. We realize teaching your child is a privilege, as well as a tremendous responsibility. We will do our best to make sure that each student has a motivating, fun and safe learning experience.*

*Our priority is to be caring, supportive teachers with high expectations and the belief that every child is capable of achieving. We are extremely happy to have your child in seventh grade, and look forward to working together to make this a successful and memorable year.*

### Math It Out!

Hello Parents,

We have an awesome new curriculum, Eureka Math, for our students to be exposed to more analytical thinking and conceptual understanding, which will help students to understand MATH, not just procedures. We are so excited to be using this program to dig deep into the mathematical concepts that we love. This month we will focus on Rational Numbers which is a fluency module (no calculators). Also, a project will be due this month as a culminating activity for the module we just completed, Ratios and Proportional Relationships. Please be on the look out for the rubric. Students have homework every night. Please ask them about it. (TENMARKS)

Best Regards,

Mrs. McLeod and Mr. Diong

### Are you geared up for Science!!!

Hello parents!

Your child has learned about the ROCK CYCLE and how rocks are created each and every day. We are now discussing EARTH'S LAYERS and PLATE TECTONICS and how they create the world around us. Make sure to ask your student about some of the exciting things that are already taking place in SCIENCE!! Also you should be receiving CLASS DOJO texts about current assignments and starting this month updates about assignments on SCHOOLGY, which is an online classroom and app used for testing and assignments at home. Please make sure that your child has registered for both of these wonderful educational programs.

Thanks,

Mr. J. Calhoun and Mrs. A. Edwards

### Physical Education Is Great!!

Greetings Parents,

PE classes will be taking the first of four Pacer tests (tests running endurance) and studying handball and soccer.

In November, students will be taking part in the Michigan Model curriculum. More information will be sent home regarding what this curriculum entails.

Thanks!



### Humanities to the Rescue!!

Hello World Travelers!

We have just set our course for our worldwide learning experiences. We are now on Islam and the Middle East during the Medieval Times. The students have been exploring activities dealing with desert like climate. Look for reading assignments that requires them to think critically.

Thanks,

Mrs. S. Reeves and Ms. Z. Smith



Greetings Parents/ Guardians!

Students are continuing their study on the novel, A Long Walk to Water by Linda Sue Park. Students may access a pdf format of the text online, listen to the audio via YouTube, or purchase the novel at Barnes and Nobles. We are now entering Module 1 Unit 2 of our EL Curriculum. In the previous unit, we focused on citing text based evidence. Now, in unit 2, students will continue to cite text-based evidence, but also focus on the concepts of theme and juxtaposition. Throughout the coming weeks, students will be constructing a Habitat Diorama for A Long Walk to Water. This project is due on Friday, October 6, but students may turn the project in early Wednesday, October 4. Parents/Guardians, please continue to monitor your Class Dojo for daily announcements, such as homework assignments and general class/school news.

Best Regards,

Ms. N. Cotton and Ms. N. Norwood



**I SCREAM**

**YOU SCREAM**

**WE ALL**

**SCREAM**

**I.B.!!!**

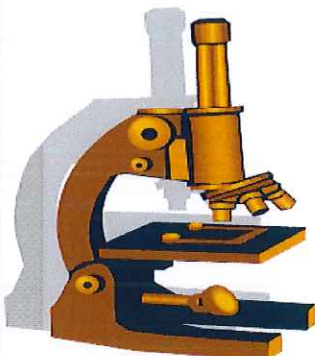
### 7th Grade Team Schedule

8:15 – 8:25 Homeroom  
8:30 – 9:20 2nd period  
9:25 – 10:15 3rd period  
10:20 – 11:05 4th period  
11:10 – 11:45 5th period  
11:50 – 12:30 Lunch  
12:35 – 1:25 6th period  
1:30 – 2:15 7th period  
2:20 – 3:15 8th period

Please schedule all conferences during our planning time from 11:00am to 11:45am and 1:30pm to 2:15pm on Monday, Wednesday, Thursday and Friday.



**“RMS + ME =  
Knowledge, Pride &  
Success”**



**Pre-Algebra: C. McLeod and M. Diong**

**Humanities: S. Reeves and Z. Smith**

**Science: J. Calhoun and A. Edwards**

**Language Arts: N. Cotton and N. Norwood**

**Physical Education: E. Randolph**

**Co-Teacher: D. Jones**





## 8<sup>th</sup> GRADE Subject Area Updates

### Mathematics

#### **Mrs. Long/Coach Winfrey (8<sup>th</sup> Grade Pre-Algebra):**

We've begun our second Module for Eureka. In Module 2 students will learn about translations, reflections, and rotations in the plane and, more importantly, how to use them to precisely define the concept of congruence. Throughout Topic A, on the definitions and properties of the basic rigid motions, students verify experimentally their basic properties and deepen their understanding of these properties using reasoning. All the lessons of Topic B demonstrate to students the ability to sequence various combinations of rigid motions while maintaining the basic properties of individual rigid motions. Students learn that congruence is just a sequence of basic rigid motions in Topic C, and Topic D begins the learning of Pythagorean Theorem. Students will be working in their workbooks daily and will have daily classwork assignments, including bellwork (Roadrunner Challenge).

Additional Eureka Module information can be found on Mrs. Long's website:

[www.mrsolongmathclass.weebly.com](http://www.mrsolongmathclass.weebly.com).

#### **Mrs. Long Algebra I Focus:**

Algebra I students will continue their study of Module 1. Students will analyze and explain precisely the process of solving an equation. Through repeated reasoning, students develop fluency in writing, interpreting, and translating between various forms of linear equations and inequalities and make conjectures about the form that a linear equation might take in a solution to a problem. Students will reason abstractly and quantitatively by choosing and interpreting units in the context of creating equations in two variables to represent relationships between quantities. Students will also master the solution of linear equations and apply related solution techniques and the properties of exponents to the creation and solution of simple exponential equations. Additional Eureka Module information can be found on Mrs. Long's website: [www.mrsolongmathclass.weebly.com](http://www.mrsolongmathclass.weebly.com).

### What's Popping in Science?

#### **Mrs. Medford:**

As we move into October, Standard Science students will shift their focus from Life Science into Physical Science. Students will be preparing to learn about States of Matter, Physical and Chemical Changes, and Properties of Atoms. Students should be studying and reviewing concepts nightly. Please ensure that your student is present in class and prepared for school each day.

Physical Science Students will be moving their focus from Matter into the Elements of the Periodic Table. Students will discuss Properties, Reactivity of Elements. Students will also learn about Compounds and Mixtures.

Students who wish to participate in the Science Olympiad should look for information regarding Team Participation. Tutoring will be offered Tues and Thurs until 4:30.

#### **Ms. Bracey-Hills:**

As we move into October, Standard Science students will shift their focus from Life Science into Physical Science. Students will be preparing to learn about States of Matter, Physical and Chemical Changes, and Properties of Atoms. Students should studying and reviewing concepts nightly. Please ensure that your student is present in class and prepared for school each day. Tutoring will be offered Mondays from 3:30pm-4:30pm. The Science Fee was Due at the end of September 2017. The cost was \$5.00.

### Language Arts

#### **Ms. Pendley:**

Students will build knowledge about refugees' search for a place to call home. They will read informational texts that convey universal themes of refugees' experiences across various times and cultures as they flee and find home. As they continue to move through the novel, they will focus on how particular incidents move the story forward and reveal aspects of Ha's character. As we wrap up this unit, students will examine how the universal refugee experience causes the refugee's life to be turned inside out and eventually return back again. They will present their examination in an essay format.

### Social Studies

#### **Coach Berry:**

This month we will be explaining the new cultural and political identity of our nation as it establishes itself domestically and internationally.

### Inclusion (Math and English)

#### **Ms. Dotson:**

Make sure all students come prepared with all supplies daily. Fall break is October 9-13.

Ms. B. Dotson  
8th grade Inclusion Co-Teacher  
416-1588

### Email Information

Mrs. Long: longah@scsk12.org  
Coach Winfrey: winfreyej@scsk12.org  
Coach Berry: berrycb@scsk12.org  
Ms. Pendley: pendleys@scsk12.org  
Mrs. Bracey-Hills: mrs.braceyhills@gmail.com  
Ms. Johnson: nmasseyjohnson@gmail.com  
Mrs. Medford: Medford.science@gamil.com

### Upcoming Events

**Fall Break-October 9<sup>th</sup>-13<sup>th</sup>**  
**Club Day (Morning)-October 5<sup>th</sup>**  
**Club Day (Afternoon)-October 19<sup>th</sup>**  
**Red Ribbon Week-October 23<sup>th</sup>-27<sup>th</sup>**

### Reminder to Parents

\*All Students are required to have a locker.  
(Cost: \$5)

**\*Sign up for Class Dojo!**



# Exceptional Children

October Newsletter #3



## 6<sup>th</sup> GRADE INCLUSION

Hello Parents! Students will continue working on projects and have homework each night. I look forward to continually communicating with you all to make sure our students are putting forth their best work. The first nine weeks grading period ends October 6th and students will have until then to improve their grades from the first progress report. Fall break will be from October 9th-13th with students returning to a new grading period October 16th.

Contact me with any questions or concerns at: 416-1588 ext. 76216 Email: [MelkonianS@scsk12.org](mailto:MelkonianS@scsk12.org)

## 7<sup>th</sup> GRADE INCLUSION

Fall has finally arrived! You should have received progress reports and addressed any concerns about conduct, attendance, or grades with your child's teachers. I was delighted to meet many of my parents during Parent Teacher Conferences and look forward to continued work together as we take on the 7th grade curriculum. As I review MAP testing results and progress reports, I am pleased with the effort and start of the 2017-2018 school year. I also know that we have a lot of work ahead of us. Please keep in mind that October 6th is the last day of the first 9 weeks and Fall Break is the following week (October 9-13). As always, keep up the great work and contact me with any concerns.

Ms. Deanna Jones (7th grade Inclusion Teacher) Classroom: 416-1588 Room #: N227 E-mail: [jonesd16@scsk12.org](mailto:jonesd16@scsk12.org)

## 8<sup>th</sup> GRADE INCLUSION

The school year is going very fast. It's fall and all students are engaged in learning, participation, and following all instructional directions. The first nine-weeks ends October 6. Students are out for Fall break October 9-13. State mandated testing for MAPS and EasyCBM has started. Enjoy Fall break and come back ready to continue our educational goals for success.

Ms. Belinda Dotson, 8<sup>th</sup> grade Inclusion Teacher. You can reach me at the following contacts: Classroom: 416-1588 ext. 76216 E-mail: [dotsonbc@scsk12.org](mailto:dotsonbc@scsk12.org)

## CLUE

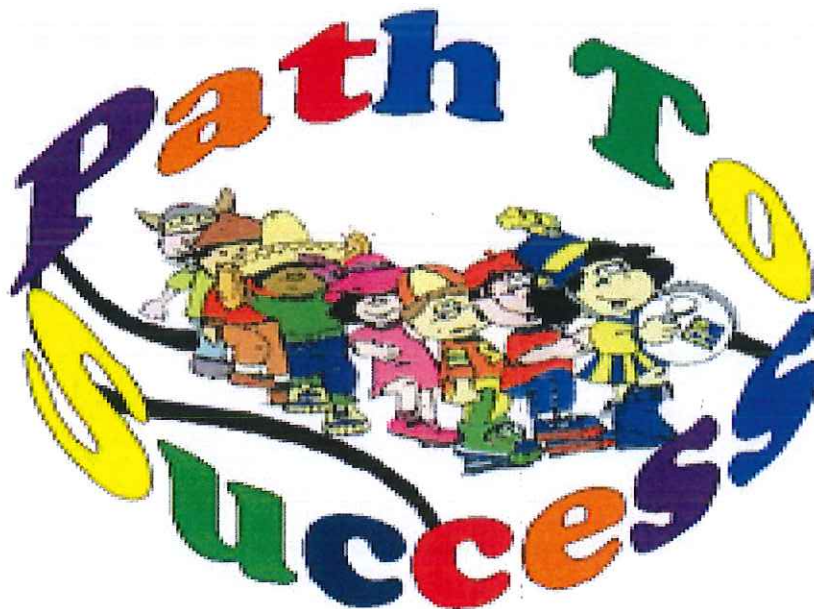
Happy fall, parents! Our first nine weeks is almost over (October 6 is the last day). CLUE students are working hard on final projects and getting ready to start reading new books! Please check your emails for information about the next unit. I enjoyed meeting some of you and communicating with you over the past few weeks. I am very happy with the progress that CLUE students are making and look forward to seeing even more progress in the coming weeks. Thank you for your support in helping your children receive a quality education! Please contact me with any questions or concerns!

Ms. Muir, 6th-8th CLUE teacher. You can reach me at: Classroom: 416-1588 ext. 76210 E-mail: [muira@scsk12.org](mailto:muira@scsk12.org)

## FUNCTIONAL SKILLS

Fall is here! Fall is here! I thank each of you for all your support as we began this school year. We are excited about our upcoming Community Based Instruction trips, which will begin October 22nd as we head to the Corn Maze. Look for more information regarding this year's CBI trips to come home with your child soon. Fall Break this year is October 9th through 13th. If possible please send Kleenex, a jacket/hoodie, and Clorox wipes with your child to help us prevent the spread of germs during this cold & flu season. This year will be amazing!

Ms. Gatewood, 6th - 8th Functional Skills Teacher. Classroom Phone Number: 416-1588 ext.76250  
Email: [gatewoodsn@scsk12.org](mailto:gatewoodsn@scsk12.org) Ms. Gatewood, Ms. Woods, & Coach Stephen





# FINE ARTS



Art | Dance | Media | Music | Theatre

*(also known as)*

*\* THE EXPERIENCE \**

## S.T.E.M.

Stem Class is gearing up for the E-Day at the University of Memphis, October 20, 2017. E-day is composed of activities including competitions, engineering lab tours, and multiple walk up activities.

Another STEM Project is on the way. It's a Wind Turbine Prototype.

Objective:

I Can understand how a wind turbine rotor produces power from wind energy.

Please join ClassDojo.

Carl Mason

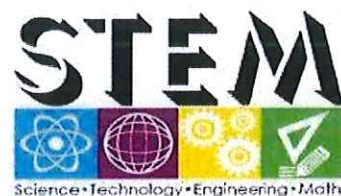
S.T.E.M.

Ridgeway Middle IB School

Email: [masonc@scsk12.org](mailto:masonc@scsk12.org)

Phone: 901-416-1588

After School Hours: Tues., Thurs. 3:30 – 4:30





## VOCAL MUSIC

The Vocal Music students will begin a new unit on Music Symbols. This unit will propel students along the journey of reading music.

Additionally, the Ridgeway Middle School students have auditioned for the theatre production, Cinderella G2K. Please believe me when I say that Ridgeway has so much talent to the point that callbacks were very necessary to audition some students again. Students are excited for the posting of the cast results. Hold on to your hats because we're forming a great show - Cinderella. Vocal Music students will be involved in the production in different ways completing constructive and relevant tasks. Show Dates: Nov. 30, Dec. 1, Dec. 2, 2017.

Queen McClain, B.S., M.A., Ed.S.

Fine Arts Department Chair

Director of Choirs

Ridgeway Middle IB School

Email: [ruddqe@scsk12.org](mailto:ruddqe@scsk12.org)

Phone: 901-416-1588 EXT. 76257

After School Hours: Mon. & Wed. 3:30 – 4:30





## BAND

The Band students have been diligent in learning music for the football season. Great job students! Parents, thank you for your support, especially with the after-school work. Currently, students are positioning themselves to expand the repertoire as they progressively work to improve their playing techniques as musicians.

Kevan Johnson  
Director of Bands  
Ridgeway Middle School  
Email: [johnsonk1@scsk12.org](mailto:johnsonk1@scsk12.org)  
Phone: 901-416-1588  
After School Hours: Tues., Thurs. 3:30–4:30



## SPANISH

Hispanic heritage month is from September 15 through October 15! We will be doing projects related to famous Latinos and Latinas, as well as describing ourselves through our likes, or dislikes, and our personality traits.

Andrea Richardson  
Spanish  
Ridge way Middle IB School  
Email: [andrea.richardson29@gmail.com](mailto:andrea.richardson29@gmail.com)  
Phone: 901-416-1588  
After School Hours: Mon. & Tues. 3:30 – 4:30





# ORCHESTRA

You will receive information in a number of ways. Please check our website for updates at [www.ptotiafurloworchestra.com](http://www.ptotiafurloworchestra.com). Email assignments to [rmsorchestra.furlow@gmail.com](mailto:rmsorchestra.furlow@gmail.com). Look for Remind notices to receive updated information. After-school practices are Friday, 3:30 PM - 4:30 PM.



We are still preparing for Middle School All-West Preparatory. Experts will share their expertise with you to help ensure learning of the All-West scales and prepared music. Practice, practice, practice! Saturday, November 18th is the date. Make sure that you request a preferable time of day: morning, midday, or afternoon.

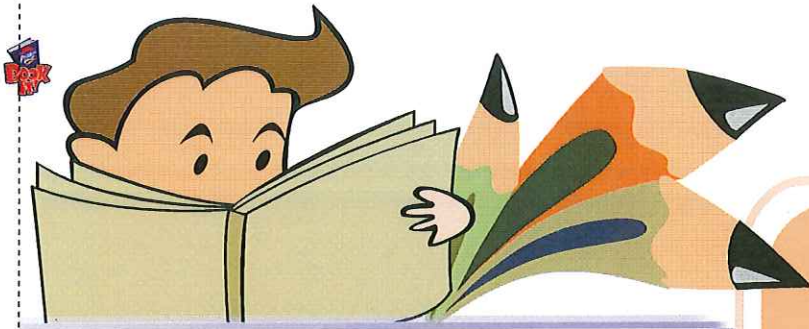
Students will prepare for performances for the school year and will receive test grades. Dates will be sent through Remind. The upcoming performance is our recruitment trip October 20th. We will go to Oak Forest and Balmoral Ridgeway Elementary School.

Thank you for your support!

Ptotia Furlow, B.A., M.M., Master's 45  
Orchestra  
Ridgeway Middle IB School  
Email: [furlowpc@scsk12.org](mailto:furlowpc@scsk12.org)  
Phone: 901-416-1588  
After School Hours: Tues. 3:30-4:30







## Ridgeway Middle Media Center-Mrs. Bobo

### A Year at a Glance -Promotional Literacy Activities

#### Promotional Literacy Activities 2017-2018

- Book Adventure
- Sign up for Library Card Month
- Scholastic Book Fair
- Pizza Hut Book It Program
- Read Across America Week
- Family Literacy Night
- Book Character Day
- National Library Week

More information regarding these activities will be sent home throughout the year.

Thanks to All for making **International Literacy Day** a success.



**Book Adventure** - Book Adventure will launch this month. Book Adventure is a free program for students in grades K-8. The website is [www.bookadventure.com](http://www.bookadventure.com). Students will read books, take quizzes, and earn incentives. Incentives will include ice cream socials, free uniform days, music in the auditorium, pizza parties, ice cream socials, field trips, etc. Please encourage your students to access Book Adventure at home.

**Pizza Hut Book IT-** 6<sup>th</sup> grade students will earn free pizza hut coupons when they accumulate points on Book Adventure.

**Student Check-Out-** Students are able to check out books of their choice. However, they are responsible for any lost or damaged books.





October 2017

Greetings Parents,

Please take the time to visit the school's website and complete the Parent/Student needs assessment. It can be found under the resources tab. This survey will help me throughout the year to plan the guidance curriculum for the students of Ridgeway Middle School. I would like to also share characteristics of my role as the Professional School Counselor here at Ridgeway.

***My Role as Your Child's School Counselor Is:***

- To be an advocate for your child and work collaboratively with parents, students, teachers, administrators, and with our community.
- Educational Specialist who assists students with their academic, career development, and personal/social areas.

***The Goals of the Ridgeway Middle School's Counseling Program Are:***

- To assist students with educational, personal, career, and goal planning.
- To help students understand themselves and others.
- To assist students in identifying and dealing with problems.
- To provide crisis intervention when necessary.
- To coordinate referrals to school and community support services.
- To serve as a resource to students, parents, teachers, and administrators.

***Some Reasons to Contact Your Child's School Counselor Are:***

- Academic skills support
- Career/Future planning
- School adjustment issues
- Coping, problem-solving, decision making concerns
- Organization, study and test-taking skills
- Peer relationships, and conflict resolution problems
- Divorce, separation and family changes
- Experiencing loss, death and grief
- Substance abuse awareness

You may contact me should you have any questions at 901-416-1588. I am here to help your student navigate through the wonderful and sometimes challenging middle school years.

Respectfully,

Ms. Erves

Professional School Counselor

Ridgeway Middle School