



Ridgeway Middle School

6333 Quince
Memphis, TN 38119
901-416-1588



Corey D. Williams, Principal
Dr. LeCharle Harris, Assistant Principal
Dr. T. Celeste Turner, Assistant Principal

Title I School

RMS Monthly Student & Parent Flyer Packet



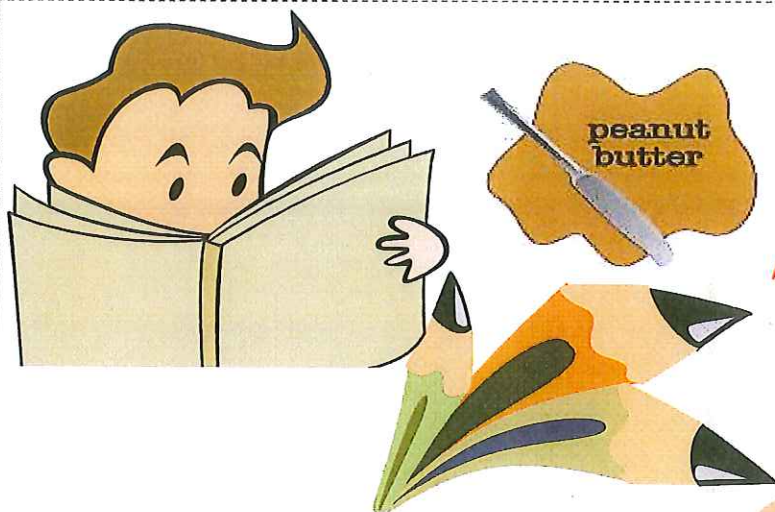
Issue 7:

March 2, 2018

Next Month's Issue:

April 2, 2018

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Sixth Grade Happenings March, 2018

Making it Stick like gooey Peanut Butter

MATHEMATICS

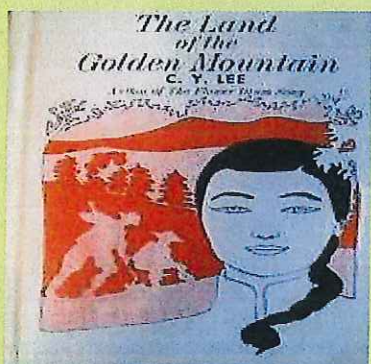
Hello parents! This month we will be continuing to work in Module 4. In **topic G (solving equations)**, students learn the important relationship between a number sentence and an equation as they explore the role of the number sentence in finding the solution of an equation. Students identify the value that makes an equation true by substituting that value for the variable and determining whether the resulting number sentence is true. Students also extend their knowledge of the equality ($=$) and inequality symbols ($<$, $>$, \leq , and \geq) and identify various values that make an inequality true or false. Finally, students use the tape diagram to solve one-step equations involving all four operations. In **topic H (applications of equations)**, students apply their knowledge from the entire module to solve equations in real-world, contextual problems. Students will be working with angles, and constructing tables to analyze equations with two variables from real-life contexts. Students will then move from solving equations to writing inequalities that represent a condition in real-life or mathematical problems using number line diagrams.

Toward the end of March, we will begin to work in Module 5. In **topic A (area of triangles, quadrilaterals, and polygons)** students learn through exploration using composition and decomposition, and extend on their knowledge of the area of triangles, quadrilaterals, and polygons.

Please encourage your student to study daily and practice skills we covered in class.

Mrs. T. Wilson
carnest@scsk12.org or mrstamikowilson@gmail.com
mrstwilson.weebly.com (901) 205-9078

Mrs. M. Moustafa
moustafam@scsk12.org
moustafam.weebly.com (424) 262-5257



ENGLISH - LANGUAGE ARTS

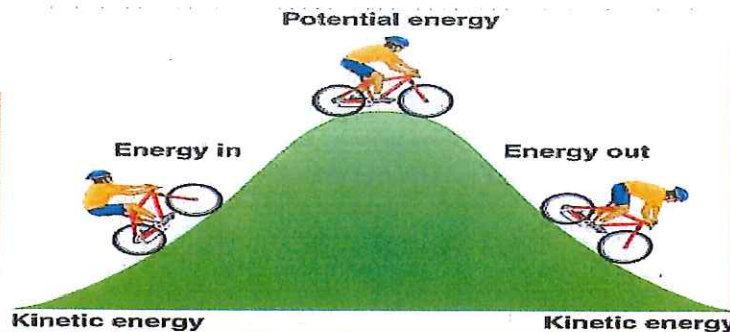
Dear Parents,

After we return from spring break, we will begin our final module called "Land of the Golden Mountain". In this unit, students are involved in a study of how an author develops point of view and how an author's perspective, based on his or her culture, is evident in his or her writing. Students will begin reading Laurence Yep's *Dragonwings*, a high-interest novel about an eight-year old boy from China who joins his father in San Francisco in the early 1900s. As they read the novel, students will also read excerpts of Laurence Yep's biography *The Lost Garden* in order to determine how his culture and experiences have shaped his perspective, and how his perspective is evident in *Dragonwings*. Through the close reading of these texts, students will learn multiple strategies for acquiring and using academic vocabulary. At the end of Unit 1, having read half of the novel, students will write a literary analysis explaining how being brought up in a Chinese family in San Francisco affected Laurence Yep's perspective of Chinese immigrants living in San Francisco, supported by details from *Dragonwings* that show evidence of his perspective.

Respectfully,
Ms. L. Peluso and Mrs. Z. Atjai

901-416-1588
Pelusol@scsk12.org Atjaiz@scsk12.org





We are exploring the chapter entitled "Energy and Energy Resources." In this chapter, students will learn about different forms of energy, about energy conversions, and about how we use energy resources in daily life. By the end of the chapter, students should demonstrate a clear understanding of the chapter's main ideas and be able to discuss the following topics and many more...

- the relationship between energy and work
- kinetic and potential energy
- a summary of the different forms of energy
- what happens during an energy conversion?
- examples of energy conversions among the different forms of energy

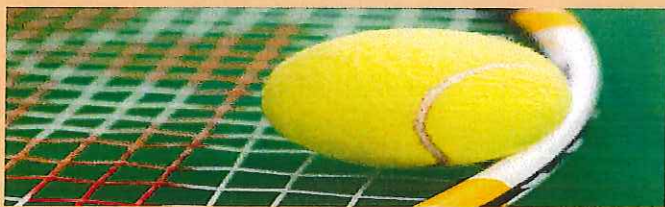
---SeaPerch---Science Fair---Canstruction---Opportunities for participation awaits your scholar!

In addition, please allow your scholar an opportunity to view videos on Studyjams.com, as well as, Brainpop.com. Many of the 6th grade concepts are reviewed and serve as a great study tool.

Please remember to stay connected with class dojo!

Mrs. Angela Green –
adgreen993@gmail.com 662-333-5475

Ms. Cleopatra Thomas, EdS
thomascw@scsk12.org 901-213-8550



PHYSICAL EDUCATION

Greeting Parents,

Tennis is a racket sport that can be played individually against a single opponent (singles) or between two teams of two players each (doubles). Each player uses a tennis racket that is strung with cord to strike a hollow rubber ball covered with felt over or around a net and into the opponent's court. The object of the game is to play the ball in such a way that the opponent is not able to play a valid return. The player who is unable to return the ball will not gain a point, while the opposite player will. Starting this month, all students will learn the fundamental skills to play a game of tennis successfully.

Healthfully Yours,
 Coach Hadley

Dear Parents,

SOCIAL STUDIES

We started the year learning about Mesopotamia, the first civilization, and we have now progressed to the last of the ancient civilizations, the mighty Roman civilization. Scholars have learned a lot this year and there is still so much more to learn. They can clearly see that our future is shaped by our past. They have learned and can certainly see that a lot of what we use today had its foundations in the ancient civilizations.

As we begin reviewing and preparing for the TNReady test, you will begin to see more complex text and writing assignments coming home with the students as we prepare to test in April. Please make sure that assignments are being completed with fidelity. I will send a few things home during Spring Break for review.

Please check ClassDojo nightly for homework assignments, conduct reports, and other pertinent information for you as a parent. **TEAMWORK MAKES THE DREAM WORK!** We're in this game together!!!!!! We are almost at the finish line. We appreciate you!!!

Mrs. Watkins watkinspd@scsk12.org 901-416-1588/
 901-230-6675

Ms. Smith smithz1@scsk12.org 901-416-1588

When in Rome...We Will Do as the Romans Did.



7th Grade Team

March 2018



Greetings 7th Grade Parents,

Welcome to Seventh Grade! Tutoring is still offered amongst the team from 3:30—5:00 pm based on the teacher's day of tutoring. Please make sure that you are connected to Class Dojo to receive all updates about team and classroom happenings.

Math It Out!

Hello Parents!!!

While we are working hard on Statistics and Probabilities during the third nine weeks. We will soon start on Geometry which is our largest portion for TNReady 2017 in 7 to 8 weeks from now. In that matter parents we need your help to make sure that our students are working diligently at school and at home. Students are always assigned work from www.tenmarks.com and www.ixl.com in order to practice at home and by themselves. Just ensure that they complete their work daily. Again Ridgeway Middle School has performed well all in the past years and we want make sure that we continue to do even better each year.

Best Regards,
Mrs. C. McLeod and Mr. M. Diong



Humanities to the Rescue!!

Hello World Travelers!

We have just set our course for our worldwide learning experiences. We are now on The Renaissance. Students will learn about knights in shining armor, the great artists of the century and feudal system. We will engage with Renaissance texts to help students build a knowledge of this great place and the rich history and culture of this time.

Thanks,
Mrs. S. Reeves and Ms. Z. Smith



I SCREAM

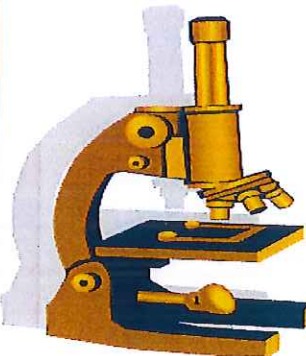
YOU SCREAM

WE ALL

SCREAM I.B.!!!



**"RMS + ME =
Knowledge, Pride &
Success"**



Are you geared up for Science!!!!

Hello parents! This month we will be looking at CELLS, DIFFUSION and GENETICS to begin our Life Science units. Make sure to ask your student about some of the exciting things that are already taking place in SCIENCE!! Tutoring is held every Tuesday and Thursday from 3:30—5:00pm. Also make sure to review the Quarter 4 project for this semester.

Thanks,
Mr. J. Calhoun and Ms. A. Edwards



Off to a great start in ELA!

Hello parents,

As we prepare to dive into our next text by George Bernard Shaw titled Pygmalion, students will get to examine what they eat and how it impacts them and their peers. I look forward to our upcoming study of this text, seeing as though it will allow students to explore how changing your outside effects your inside.

If you would like to contact me feel free to via email:
CottonN@scsk12.org

Ms. N. Cotton and Ms. N. Norwood

7th Grade Team Schedule

8:15 – 8:25 Homeroom
8:30 - 9:20 2nd period
9:25 - 10:15 3rd period
10:20 - 11:05 4th period
11:10 - 11:45 5th period
11:50 - 12:30 Lunch
12:35 - 1:25 6th period
1:30 – 2:15 7th period
2:20 - 3:15 8th period

Please schedule all conferences during our planning time from 11:00am to 11:45am and 1:30pm to 2:15pm on Monday, Wednesday, Thursday and Friday.

Dates to Remember

March 5-7
Map Testing

March 7
Career Day

March 12—16
Spring Break

**Pre-Algebra: C. McLeod
and M. Diong**

**Humanities: S. Reeves and
Z. Smith**

**Science: J. Calhoun
A. Edwards**

**Language Arts: N. Cotton
and N. Norwood**



Mathematics

Mrs. Long/Coach Winfrey (8th Grade Pre-Algebra):

Students will extend what they already know about unit rates and proportional relationships to linear equations and their graphs. Students will be able to understand the connections between proportional relationships, lines, and linear equations in this module. Students will learn to apply the skills they acquired in Grades 6 and 7, with respect to symbolic notation and properties of equality to transcribe and solve equations in one variable and then in two variables.

Mrs. Long Algebra I Focus:

We are continuing our study of Module 4. Students will continue to interpret expressions, create equations, rewrite equations and rewrite functions in different but equivalent forms. Students will also graph and interpret functions, but this time using polynomial functions, and more specifically quadratic functions, as well as square root and cube root functions. Students will have daily classwork assignments, including bellwork (Roadrunner Challenge), workbook assignments, and Edulastic.com.

What's Popping in Science?

Mrs. Medford:

Physical Science Students are finishing up the Unit on Newton's Laws, Mass and Weight, and the Law of Conservation of Momentum. Standards Science students are completing the section on Chemical Equations, Products and Reactants and demonstrating the Law of Conservation of Mass. Students will be expected to be able to identify the characteristics of Acids, Bases, and/or their reaction to litmus paper in the upcoming unit. All Honors and Optional students should be working to complete their Mandatory Science Fair Project. Deadline for all components is March. 1. Please make sure that you check in with your students to ensure that they are meeting their Science Fair Guidelines because they will be receiving a grade for all components. There are several vacancies for the Sea Perch and Canstruction Competitions. Please do not hesitate to ask for more information. We want to see our students excel!

Ms. Bracey-Hills:

Science students are completing the section on Chemical Equations, Products and Reactants and demonstrating the Law of Conservation of Mass. Students will be expected to be able to identify the characteristics of Acids, Bases, and/or their reaction to litmus paper in the upcoming unit. All Honors and Optional students should be working to complete their Mandatory Science Fair Project. Deadline for all components is March 1. Please make sure that you check in with your students to ensure that they are meeting their Science Fair Guidelines because they will be receiving a grade for all components. There are several vacancies for the Sea Perch and Canstruction Competitions. Please do not hesitate to ask for more information. We want to see our students excel!

Language Arts

Ms. Pendley and Ms. Shorter:

Students will finish A Mighty Long Way. For their final performance task, students will present a song choice for a film soundtrack, and four photographs from Little Rock Girl 1957 to lift up as key events in a film about the Little Rock Nine as they went to Central High School, based on the memoir A Mighty Long Way. Student presentations will include a description of each photograph and the song, and an argument for why the events depicted in each photograph should be highlighted in a film. This module is content-rich; consider previewing the full module with a social studies colleague and finding ways to collaborate to provide an even richer experience.

Social Studies

Coach Berry: We will continue the exploration of the impact of American sectionalism through an expanded look at the political development of the country, especially in the South. Students will expand their understanding of manifest destiny and analyze the importance of the growing borderland tensions within the US as the country approached the brink of the Civil War. Students will continue their exploration through the use of collaborative activities in the classroom and response to writing to text dependent questions.

Inclusion (Math and English)

Ms. Dotson:

Parents, make sure you assist your child with all classwork, homework, and projects that are due.

Ms. Belinda Dotson, 8th grade Inclusion Teacher. You can reach me at the following contacts:
Classroom: 416-1588 ext. 76216 E-mail: dotsonbc@scsk12.org

Email Information

Mrs. Long: Longah@scsk12.org
Coach Winfrey: Winfreyej@scsk12.org
Coach Berry: Berrycb@scsk12.org
Ms. Pendley: Pendleys@scsk12.org
Mrs. Bracey-Hills: Mrs.braceyhills@gmail.com
Mrs. Medford: Medford.science@gmail.com

Upcoming Events

Spring Break is March 12-16!

Reminder to Parents

Remember to check PowerSchool and ClassDojo for important information regarding your child's progress in the classroom.



RIDGEWAY MIDDLE SCHOOL

FINE ARTS - FOREIGN LANGUAGE - STEM

Queen McClain

Vocal Music

ruddge@scsk12.org

After School: M/W 3:30-4:30

Ptlotia Furlow

Strings

furlowpc@scsk12.org

After School: Tu/Th 3:30-4:30

Andrea Richardson

Spanish

richardsona@scsk12.org

After School: M/Tu 3:30-4:30

Carl Mason

STEM

masonc@scsk12.org

After School: Tu/Th 3:30-4:30

James Ronner

Visual Art

ronnerj@scsk12.org

After School: TBA

Kevan Johnson

Band

johnsonk1@scsk12.org

After School: Tu/Th 3:30-4:30

- ♦ The **BAND** and **STRINGS** students are gearing up for our WTSBOA assessment. This will be a small group of select seventh and eighth grade students. We wish the students well!
- ♦ Thank you parents for your support of our school **CHOIR**. So far in the 2nd semester, the Choir Students have performed for the RidgeWay Middle School I.B. Open House, the Honors Program, the Delta Sigma Theata 21st Annual Oratorical Contest, and the Medtronic Inc. Black History Program. Our singers are scheduled to perform at the following events: the RMS Black History Program on March 2, the Memphis Hustle Education Day Game in Desoto County on March 20, Spring Concert, and the Cinderella Show.
- ♦ The RMS Visual Art program is currently exploring Memes and Color Theory. Richard Dawkins, an Evolutionary Biologist, coined the term "meme" in his 1976 book "The Selfish Gene". According to Dr. Dawkins meme is a play on the word "gene" and was coined to investigate ideas and behaviors that spread in animal populations and through generations. We are developing our own memes and exploring various color experiments to see how specific use of color can influence the meaning of our memes. Art club is Every Tuesday from 3:30-4:30!
- ♦ **STEM** students attended a Field Trip at Medtronics.
- ♦ Students are working on Space Exploration.
- ♦ All students are getting ready for a STEM ESSAY contest guidelines will be given soon.
- ♦ Those students who signed up for STEM Contest practice is every Tuesday and Thursday.

Exceptional Children

March 2018 Newsletter

6th Grade Inclusion

Hello Parents! We have a very busy Spring semester ahead with projects, homework and the TN Ready state testing. Make sure your child is completing all assigned homework thoroughly at home because the extra practice is crucial to their success in the 6th grade. Continue to encourage your child to attend tutoring as all of their teachers offer it during the week.

Ms. Samantha Melkonian, 6th grade Inclusion Teacher. You can reach me at the following contacts: Classroom: 416-1588 ext. 76211 email: melkonians@scsk12.org

7th Grade Inclusion

Hello Parents, Spring is in the air! Spring Break is March 12-16. Although Spring Break is near, please remind students to continue striving for excellence! Please contact Ms. Melkonian with any paperwork concerns and to schedule annual IEP meetings.

Ms. Samantha Melkonian You can reach me at the following contacts: Classroom: 416-1588 ext. 76211 email: melkonians@scsk12.org

8th Grade Inclusion

Parents, students are working hard as they continue to make gains in all academic subjects by staying on task, focused, and turning in all homework, assignments, and projects. Spring Break is March 12-16. Enjoy!

Ms. Belinda Dotson, 8th grade Inclusion Teacher. You can reach me at the following contacts: Classroom: 416-1588 ext. 76216 E-mail: dotsonbc@scsk12.org

CLUE

Hello Parents! Spring Break is soon (March 12-16), so please ensure that students are focused and always on task at home with their work. We will be studying short stories and Shakespeare in our next units, and all students will be working hard on projects and writing. Many IEP meetings are coming up, and I appreciate your patience and dedication during this time. As always, please feel free to reach out to me with any questions or concerns.

Ms. Muir-Liddell, CLUE Teacher.

You can reach me at: muira@scsk12.org or 416-1588 ext.76210

FUNCTIONAL SKILLS

Greetings Parents. Remember **IEP season is here** so please respond to your invitation to participate in a timely manner. We have many success stories this year so far to celebrate. Let's continue to work hard to complete this 2017-2018 with many great successes. – Ms. Washington



